



Part 3: Summer Fun

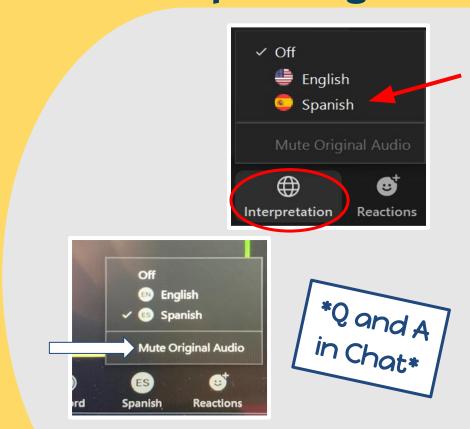




Would you like Spanish/English interpretation? ¿Le gustaría interpretación al español/inglés?

Click on the interpretation icon in your Zoom window and choose "Spanish", then click on "Mute Original Audio"

Haga clic en el icono de interpretación en su pantalla de ZOOM y escoja "Spanish" luego haga clic en "Mute Original Audio"



Welcome and Introductions



Dr. Dena Sellers

Director of Elementary Education

Ryan Folliott

Behavior Intervention Specialist

Mary Beth Stovall

TK Teacher on Special Assignment

Magda Simonini Interpreter

Agenda

- Around Town: Engagement & Enrichment
- Pre-Activities to Do at Home
- Reading Over the Summer
- Community Resources
- Getting Ready for School Routine







At the Pool

- Pack the bag together & let them choose what to bring
- Talk about wet clothes and dry clothes
- Jump up and down in the water while counting
- Sing rhymes to them about fish, ducks, and other water animals
- Have them act out being different water animals
- Try things that might be hard for them the first time (head under the water, swimming to the wall, etc.)



At the Beach

- Pack the bag together & ask them to carry something themselves
- Build together in the sand let it collapse and have that be fun!
- Watch the interaction between the sand and the water
- Make them aware of how sand in the air can bother others
- Give them warning times for leaving and stick to it
- Collect shells and sort them by color, type, or size



In the Car

- Counting and singing
- Saying rhymes, thinking of rhyming words
- Finding colors
- Environmental Print: numbers and letters
- Noticing license plates, U-Haul trucks, and billboards



At the Park

- Encourage safe risk-taking
- Play next to them some of the time, but also give them space to explore
- Bring things they may need to share with others like a ball or action figures; encourage them to let other children play with their things, knowing they will get them back
- Try different parks in our area
- Practice pumping legs on the swing and count aloud during front and back motion
- Practice waiting for a turn on a piece of equipment



At the Mall

- Make a list or a plan for what you will be doing
- Look at the mall map at home or at the mall
- Stay in the order of the plan (which should include waiting for something fun for them)
- Give them a small amount of money and go to a store they can spend it by making choices; have them carry their own item
- Check the order of your plan/list often and ask them to recall what is next
- Use first-then language



At an Amusement Park

- Give them a map to hold for themselves
- Use first-then language
- Let them make choices within reason
- Point out colors and patterns
- When you are waiting in line, play I Spy, 20 questions, or Guess the Character game



At a Restaurant

- Talk about the food options and let them decide
- Have them order for themselves with the server
- Try for no devices converse with them while you wait for the food, or plan when they will and won't have devices
- Ask for a children's menu to color on, or bring coloring sheets, books, or a game with you



At a Campsite or on a Hike

- Have them help with packing and setup
- Plan a scavenger hunt
- Tell stories at the campfire and let them make up a story or remember a story
- Use prompts like "My favorite ___ is ___."
- Bring paint to paint rocks or leaves
- Collect things on a nature walk; use the materials to sort, count, or make their name out of the objects

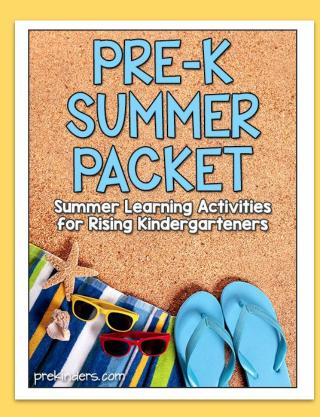


At the Grocery Store

- Ask them to help you find things on your shopping list
- Read the list to them: what the item is and can they help you locate it
- Ask, "Can you help me find the green apples? Can you help me find the cereal?"
- Have them keep count of how many items are in the cart

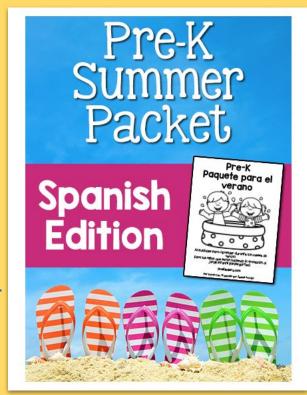


Pre-Activities to Do at Home





https://www.prekinders.com/ summer-packet



Pre-Activities to Do at Home

Clickable Resources

- **Alphabet**

Letter Formation

Letter Formation with arrows

Shapes

Colors

<u>Numbers</u>

Number Formation

Sorting

<u>Name</u>

Pre-Activities to Do at Home

Fine Motor Activities

Weaving sun craft

Rainbow necklace

Ocean clip cards

Zoo counting clip cards

Fine motor jellufish

Build ice cream cones

Fizzing rainbows

Make a fizzing ocean

<u>Clothespins to match the</u> colors of the fish



Color matching jellufish

Fine motor octopus

Fine motor treasure hunt

Make an ice painting

Fill the pool noodles

Make a prism suncatcher

<u>Fine motor skills number</u> <u>activitu</u>

<u>Adding rubber bands to pool</u> noodles





Integrate Reading in Your Routine

- Read everything!
- Bring books wherever you go
- Arrange related day trips
- Visit your local library
- Play games with words & letters
- Describe what you are doing

Reading Over the Summer

Start with a Book



www.startwithabook.org



Book Recommendations



Scan the QR Code to access the list

































































































Community Resources







Community Resources



Park and Rec



Hiking Hiking



<u>Museums</u>



Farms, Zoos, & Aquariums

Community Resources



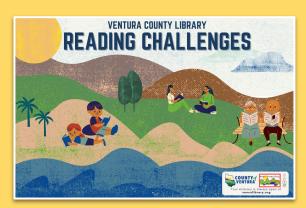


Thousand Oaks Library:

Summer Reading Club

Ventura County Library:

Summer Reading Club





Preparing for the First Day of School



Preparing for the First Day of School



TWO WEEKS BEFORE

- Talk about what to expect
- Get them excited about new friends
- Visit the school together
- Create a new morning routine
- Let them pick supplies or a special outfit
- Discuss what rules might be different

Preparing for the First Day of School



ONE WEEK BEFORE

- Practice your new morning routine
- Practice going to the school
- Keep talking about what to expect
- Remind them of rules and expectations
- Ask them how they are feeling

Preparing for the First Day of School



THE BIG DAY

- Lay their clothes out the night before
- Give yourself extra time
- Pack favorite/special foods
- Show them where everything is
- Say goodbye appropriately





Do's

- **Be** consistent
- Use calm, neutral tones

- Use first-then language
- Allow disappointment, sadness, frustration

Don'ts

- Give in after begging or crying
- Get compliance through anger or frustration
- X Bribe or negotiate
- X Over-sympathize or avoid those feelings



THANK YOU!

QUESTIONS?

